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JOHNSON O'MALLEY NEEDS ASSESSMENT Parent/Guardian Survey

SY 2018-19

| PreSchool(BECC Pre-K) | Elementary (K – 6 th) | | High School | | |
|---|--|--|---------------|---|------------------------|
| Put a check mark in the box which you believe is correct to the best of your knowledge. | | | 1 Disagree | 2 Agree | 3 Strongly Agree |
| I am familiar with the JON Native American students | 1 Program and how it suppleme | ents the needs of our | | | |
| Should the JOM Program | continue to assist students with | n school supplies? | | | |
| I am familiar with the Parental Cost Shares offered to my child/children in meeting his or her educational needs. | | | | | |
| The implementation of Diccritically important. | ne'/Native American Culture, G | Sovernment/History is | | | |
| In our home, we teach the | e Dine'/Native American culture | e and language. | | | |
| Effective Dine' Language a | and Culture Programs are taugh | nt throughout the District. | | | |
| | ducation Federal Grant Title VI of the Indian Education Federal | | | | |
| My child/children's schoo | l has a positive cultural climate | | ` | | |
| My child/children's school | ol has access to Dine/Native Am | nerican language classes. | | an and an | |
| Native American children to participate on an equal | that attend Bloomfield Schools basis in regard to the extra-cu | are given the opportunity rricular programs. | | | |
| I understand my child needs CIB and 506 forms on file to qualify for JOM services. | | | | | |
| My child/ children need m programs. | nore access to afterschool tutor | ring and extended year | | | |
| Teachers, principals, and other school officials are receptive to suggestions in regard to the special needs affecting the educational programs of the Indian students. | | | | | |
| Bloomfield School District has effectively ensured the Navajo Nation Tribal Clothing program is implemented and supported for those eligible students. | | | | | |
| Jr. High & High School on meeting the needs of my | ly: Native Youth Advisors are h child/children. | elpful and supportive in | | | |
| Comments: | | | | | |